Standard: 6 Topic: Reconstruction Grade: 8					
			Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	
				3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	The student will analyze the transformation of politics and society during the Reconstruction Era, 1865 to 1877.	•			
	The student exhibits no major errors or omissions.				
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.				
Score 2.0	 There are no major errors or omissions regarding the simpler details and processes as the student: performs basic processes, such as: Compare and contrast the various policies and plans for the reconstruction of the Confederacy including those proposed by President Lincoln, President Andrew Johnson, and the Radical Republicans Cite specific textual and visual evidence to analyze the impact of the 13th, 14th, 				
	 and 15th Amendments, the Black Codes, the Freedmen's Bureau, and Jim Crow laws. Identify points of view regarding the social changes following the Civil War. Evaluate the impact of the Homestead Act of 1862 and the resulting movement westward to free land. Assess the impact of the presidential election of 1876 as an end to the reconstruction of the South. 				
	 recognizes or recalls specific terminology, such as: the role of carpetbaggers and scalawags, the rise of the Ku Klux Klan, elected Black officials, and sharecroppers. the impact of continued displacement of Native Americans. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.				
	 and processes. 1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. 				
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. O.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	-			
Score 0.0	Even with help, no understanding or skill demonstrated.				